

LESSON 1

TALK ABOUT WHO OWNS SOMETHING



SIMON HARRIS

@SimonH

I should bring a suitcase to these meetings. Got my pens, paper, laptop, coffee ...

1 VOCABULARY Personal possessions



A 04-01 Listen. Then listen and repeat.



a purse



an ID badge



sunglasses



a water bottle



headphones



keys



a cell phone



a credit card



a backpack



a wallet

B **GROUPS** Which of the things in 1A do you have? Put them on the table. Which group has the most things?

We have 15 things! Three backpacks, one water bottle, two sunglasses ...



2 GRAMMAR Questions with *whose*; Possessive nouns and pronouns

Whose	Subject	Be	This / these	Note
Whose	phone	is	this?	<ul style="list-style-type: none"> Use <i>whose</i> alone when the meaning is clear. That's a nice car. Whose is it?
	keys	are	these?	
	Possessive pronouns		Singular possessive nouns	Plural possessive nouns
It's	mine. yours. his.	It's	John's. John's phone. Tom and Ann's. Tom and Ann's phone.	It's the managers' . the managers' phone.
They're	hers. ours. theirs.	They're	John's. John's keys. Tom and Ann's. Tom and Ann's keys.	They're the managers' . the managers' phones. Tom's and Ann's phones. Tom's and Ann's .

>> FOR PRACTICE, GO TO PAGE 133



3 PRONUNCIATION

- A** ▶ 04-03 Listen. Notice the stress in these compound nouns. Then listen and repeat.

a **cell** phone an **ID** badge a **backpack** **homework**

- B** ▶ 04-04 Listen. Circle the item that is not a compound noun. Then listen and repeat the compound nouns.

- | | | | |
|-------------------|-----------------|---------------|----------------|
| 1. a laptop | a newspaper | a small phone | a shopping bag |
| 2. a water bottle | a coffee cup | car keys | a black pen |
| 3. sunglasses | a nice shirt | a raincoat | a T-shirt |
| 4. a credit card | a business card | a good book | a notebook |

- C PAIRS** Which items in 3A and 3B do you take to work or school?

Stress in compound nouns

Sometimes we put two words, often nouns, together to make a compound noun. We usually stress only the first word in a compound noun: a **cell** phone.

We stress both words in an ordinary adjective + noun phrase: a **new** **phone**.

4 CONVERSATION



- A** ▶ 04-05 Listen or watch. Who do the things from the meeting belong to? Complete the chart.

	Cup	Cell phone	Keys	Umbrella	Water bottle	Backpack	Wallet	Credit card
Simon								
Zoey								
Lucy								
?								



- B** ▶ 04-06 Listen or watch. Complete the conversation.

Simon: _____ **phone** is this?
 Zoey: It's not _____. Maybe it's _____.
 Simon: Oh, OK ... And whose **keys** are these?
 Zoey: I think they're _____.
 Simon: And here's **a water bottle**! Is this yours?
 Zoey: No. Unbelievable! People keep leaving their stuff!



- C** ▶ 04-07 Listen and repeat. Then practice with a partner.

- D PAIRS** Make new conversations. Use these words or your own ideas.

ID badge
sunglasses
a wallet

5 TRY IT YOURSELF

GAME Work in two groups. Each student puts a personal possession into the bag for his or her group. Don't let the other group see. Group A: take something from your bag. Group B: guess who it belongs to. Then switch roles. Continue until both bags are empty.

A: Whose purse is this? **B:** I think it's Emi's. **A:** Emi, is it yours? **C:** No, it isn't!

■ I CAN TALK ABOUT WHO OWNS SOMETHING.

